

Extra-Curricular Activity Academic Eligibility Policy Schenevus Central School

The purpose of this policy is to facilitate academic improvement for students that participate in athletics and extracurricular activities. This policy is specifically aimed at those students who are failing a course but it is also intended as an inducement to increase academic achievement for all students participating in extra-curricular activities.

Every five weeks, a student's academic progress is communicated to parents by an interim notice or report card. Students failing any courses will be placed on the Academic Restriction List and be subject to the Extra-Curricular Activity Academic Eligibility Policy.

Students on the Academic Restriction List who are failing one, two, or three courses:

The student must meet with each teacher of the courses they are failing to develop a plan for academic improvement. The plan is recorded on the Academic Improvement Plan Form and copies kept by the student and teacher. When the plan has been completed and signed off by the teacher, it must be turned in to the Dean of Students who may then clear the student for participation.

The student may continue to participate in practices and games for a ten school day probationary period. If he/she successfully upholds the terms and conditions outlined in the plan, the teacher may sign the form confirming that the student has improved in the course. The teacher may choose to sign the form anytime within the ten day period based on the individual student's circumstances. If the student fails to meet the terms and conditions of the plan and attain the teacher's signature within the probationary period, he/she will be ineligible to participate in extracurricular activities and athletics. The student will regain eligibility at the time he/she successfully completes the agreed plan for all the courses they are failing.

Students on the Academic Restriction List who are failing four or more courses:

The student must meet with each teacher of the courses they are failing to develop a plan for academic improvement. The plan is recorded on the Academic Improvement Plan Form and copies kept by the student and teacher. When the plan has been completed and signed off by the teacher, it must be turned in to the Dean of Students who may then clear the student for participation.

These students are immediately ineligible to participate in practices or games until they reduce the number of courses they failing to three or less. At this time the student will follow the guidelines for students failing three courses or less.

Exceptions to the Policy

Students who are identified as ineligible to participate in extracurricular activities, shall not be prevented from participating in tryouts or auditions for sports teams, dramatic productions and other extracurricular activities. This exception will enable students to join an extracurricular activity if they become eligible at a later date.

Attendance at the prom and on the senior trip will not be subject to these regulations.

**Academic Improvement Plan Form
Schenevus Central School**

Student's Name _____

Date Issued _____

Due Date _____

Extra-Curricular Activity _____

Advisor/Coach _____

This form will be used to plan and monitor academic improvement for students who are on the Academic Restriction List. Students who wish to be removed from the list must complete an Academic Improvement Plan.

Student Responsibilities Meet with teachers to develop an improvement plan, discuss this plan with your parents and get their signature, complete the plan by the due date.

Teacher Responsibilities Discuss improvement plan with student, make a copy of the plan, sign when the plan is completed.

Course/Teacher	Improvement Plan Description	Teacher Signature when plan is completed

Parent/Guardian Signature _____